

## Parent/Guardian Survey for Secondary Mathematics

**Directions:** Circle the number that best describes the student.

4 = Your child demonstrates this trait **consistently**.

3 = Your child demonstrates this trait **often**.

2 = Your child demonstrates this trait **some of the time**.

1 = Your child **rarely or does not** demonstrate this trait.

**Note:** If you circle a “3” or “4”, please give a brief example to explain your response.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Parent/Guardian Name (please print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Traits and Behaviors	Rating	Evidence
Persistent/Motivated; enthusiastic about mathematical challenges; continues working until a solution is determined	1    2    3    4	
Curious/Inquisitive; asks a variety of questions about mathematical concepts as they relate to the real world	1    2    3    4	
Communicative/Expressive (verbally or nonverbally); able to clearly explain or demonstrate their mathematical thinking to others	1    2    3    4	
Insightful/ Creative; discovers unique methods for solving mathematical problems	1    2    3    4	
Resourceful; considers available mathematical tools (ruler, counters, etc.) and decides which tool will be most useful in solving a problem	1    2    3    4	
Problem Solving; Fluent with math computations; applies ideas from one mathematical problem to another; develops multiple strategies to solve mathematical problems	1    2    3    4	
Consistently able to learn mathematics concepts taught without the need for additional support and completes homework independently.	1    2    3    4	

**Comments:**

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